**Holy Trinity CE (A) Primary School SCHOOL DEVELOPMENT PLAN September 2021 - 2022**

**Key Issue:** Maintaining challenge, progression and assessment in RE across the school

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| **Specific Target Area:**   * **To ensure curriculum progression, challenge and assessment in RE across the school is maintained and fully embedded** | |
| **Success Criteria**:   * Planning for RE will demonstrate full coverage of our RE curriculum across the school * Planning will ensure where world faiths are covered that challenge is built in to the curriculum * Children will have regular opportunities to learn from religion * Children will be engaged in their RE lessons * Assessment will provide evidence of progression and attainment | **Milestones: based on a robust monitoring programme**   * **October 2021** RE leader will monitor planning across the school * **November 2021 / March 2022/ June 2022 –** SLT to monitor standards / challenge/ progression and assessment in pupil books * **December / April / July –** RE conferencing and surveys will show levels of engagement / understanding * **December / April / July –** RE leader will track assessment of targeted children to ensure understanding & progression * **January 2022 / June 2022 –** RE leader to complete RE drop ins to monitor engagement /challenge learning from religions and assessment |
| **Financial Costings**  RE Leader release from class 6 days £!,000 per year | **How will governors monitor?**  RE leader will attend a TLE meeting to feedback progress in RE  Subject Leader action plan & report |

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| **Actions to achieve Target** | **Specific Success Criteria** | **Impact and evidence** |
| * RE leader will monitor RE planning across the school | * Planning will be challenging for groups of learners showing progression across the school | * Pupil books & drop ins will evidence engagement & progression |
| * Challenge questioning from teachers will be included regularly in lessons and children will devise their own big questions to explore during RE lessons | * Children will show development in their thinking and reflection | * Speech bubble post its in books will demonstrate higher questioning and exploration |
| * SLT will monitor pupil books to identify differentiation, challenge, progression and assessment opportunities | * Pupil books will show high standards in RE | * Pupil books will show evidence of progress over time and between Yeargroups |
| * Children will show the same standards of presentation in RE books as in English books | * Children’s work will be well presented | * Pupil books will show standards of work comparable to English books |
| * Teachers will plan creative exciting learning opportunities, including the use of the outdoor environment | * Children will engaged in their RE lessons | * Pupil conferencing & books will show good levels of engagement and understanding |
| * Teachers will regularly assess RE understanding and learning ( AT 1 & 2) of their children in RE * Children will self assess their understanding of RE concepts taught | * Children will make good progress in RE and be aware of next steps | * Pupil books will show evidence of progression and self reflection in their learning |
| * RE Leader will devise questions to assess children’s thoughts, understanding and enjoyment of RE | * Children will show a good knowledge of their learning in RE | * Surveys will show RE is a subject enjoyed by our children |

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| **Governor monitoring:** |