



Holy Trinity C. E. (A) Primary School, Cuckfield

Guiding Principles for the Behaviour Policy

Vision

We aspire to be a happy, confident and caring community where children are motivated to flourish and achieve their full potential in a supportive learning environment, underpinned by a strong Christian ethos.

1 John 4: 16: 'God is love and those who live in love live in God, and God lives in them'.

- To provide an environment which is consistent with the Christian values and ethos of the school, including care and compassion, mutual respect, honesty, integrity and forgiveness.
- To uphold the school's values of Perseverance, Aspiration, Respect, Teamwork (PART) and encourage staff in the use of consistent language to support good behaviour.
- To recognise that good behaviour and discipline is a prerequisite for effective learning and teaching.
- To provide a Behaviour Policy that promotes a clear, consistent and structured approach throughout the school, in line with current legislative requirements.
- To support staff in applying rewards for 'appropriate' behaviour and sanctions in response to incidents of 'inappropriate' behaviour.
- To recognise that good behaviour is a community responsibility and applies to the whole school community, including parents/carers, governors, visitors, students, contractors, staff and children.
- To recognise that behaviour sometimes can be a way of children communicating their needs or feelings.
- To promote a close and successful home-school partnership, reflecting the importance of the parent/carer's vital role in their child's education.
- To recognise pupil voice in planning initiatives to promote good behaviour and self-discipline.
- To follow the latest guidance concerning use of force and restraint, teachers' power to screen and search pupils and the power to discipline beyond the school gate.
- These principles will be reviewed regularly in line with the Behaviour Policy and the Anti-Bullying Policy.

