

## Summary of SIAMS Toolkit – January 2020

### Our School Vision

We aspire to be a happy, confident and caring community where children are motivated to achieve their full potential in a supportive learning environment, underpinned by a strong Christian ethos.

1 John 4:16 'God is love and those who live in love live in God, and God lives in them.'

### **We are good because:**

#### Strand 1 – Vision and Leadership

- Our Christian values and ethos underpin all aspects of school life and curriculum ensuring academic standards are high and the behaviour of our children is excellent.
- Our school vision drives decision-making, rooted in the scriptures and Christ's teaching, which demonstrates our love and care for all members of our school and wider community.
- One of the key priorities of the 2019-2020 SDP, to ensure the school's vision is evident in all aspects of school life, continues to drive our commitment to achieving an outstanding impact on the well-being and development of learners.

#### Strand 2 – Wisdom, Knowledge and Skills

- Children are supported in their spiritual development to enable them to flourish through the use of central indoor and outdoor reflection areas. Children have been an integral part of creating these areas through writing poetry and prayers linked to our vision and Christian values.
- Our engaging and exciting curriculum motivates our children to attain high standards and be confident in posing their own questions to be successful learners.
- Inspired by our vision of love and care, our most vulnerable children feel valued and supported by all members of our school community, enabling them to enjoy school and achieve their full potential.

#### Strand 3 – Character Development: Hope, Aspiration and Courageous Advocacy

- Children understand the importance of looking after our precious world that God created. They understand how individuals can make a positive impact on protecting our planet for future generations which include debates, discussions and reflection on big questions as well as practical advocacy through the installation of solar panels and LED lighting, crisp packet recycling and re-using school uniform.
- Children are encouraged to aim high and are confident to try and improve their work through editing and responding to teacher feedback. Children understand we learn from mistakes and focus on 'I can't do that yet' growth mindset learning.
- School provides many opportunities for children to make decisions about involvement in charitable activities and to recognise injustice and stand up for what is morally right.

#### Strand 4 – Community and Living Well Together

- We promote good working relationships and strive to be positive role models for our children, working closely with parents and carers to ensure a consistent approach. Our love and care extends to the wider community e.g. entertaining at senior citizens' Christmas lunch, singing at care homes and taking part in the church Christmas Tree Festival etc.
- One of the key priorities of the 2019-2020 SDP, to support children and adults with their mental health and well-being, has been a focus for staff and parent training as well as supporting children to achieve good mental health through resilience groups, use of the sensory room, play and LEGO therapy etc.
- Our strong Forest School curriculum is fundamental in supporting the emotional well-being and spiritual development of our children.

#### Strand 5 – Dignity and Respect

- The school's vision, Christian values and PSHE curriculum promotes respect for themselves and each other as well as celebrating differences and diversity.
- All children and families are valued equally, irrespective of their gender, religion, ethnicity, economic background, educational needs etc.

#### Strand 6 – The Impact of Collective Worship

- We have a strong relationship with Holy Trinity Church which includes weekly led worships by Father Michael and other church leaders, which reflect the half-termly Christian value. Cuckfield Baptist Church also lead regular worship in school. Children visit the Holy Trinity Church regularly to take part in services e.g. Eucharist, Christingle and Harvest.
- Children, staff and parents are given regular opportunities to grow spiritually and to reflect on how scripture impacts on their daily lives.
- Our worships are interesting, exciting and thought-provoking which allow the children to develop their awareness of global issues and consider their legacy for the future.

#### Strand 7 – The Effectiveness of Religious Education

- The school Christian ethos, values and RE teaching promote an awareness and understanding of a range of faiths and world views and respect for these. However, Christianity continues to be predominant in the time allocated to high quality RE teaching.
- To ensure skilful, creative and competent delivery of the RE curriculum, teachers have recently received high quality training from the Diocese.
- Academically More Able learners have been challenged to obtain higher levels of achievement in RE above the National expectations.
- Teaching and learning in RE is effective due to the rigorous assessment monitoring and moderation of the standards on RE.