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| **Curriculum Overview for RE** | | | | | | |
| **Year R** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Learning about**  **AT1** | -Harvest is an Autumn festival  -Autumn is one of the 4 seasons | -Hinduism is a world faith  -Hindu’s celebrate the festival of light called Divali  -Christianity is a world faith  -Advent happens before Christmas  -Christians celebrate the festival of light called Christmas  -Christians take part in a variety of Christmas traditions | -The 4 seasons are Spring, Summer, Autumn and Winter  -The creation story is the first story in the bible  -The bible is the Christian holy book  -There are 2 parts to the bible-the Old Testament and the New Testament | -Jesus spent 40 days in the desert which Christians remember as Lent  -Christians give up something during Lent  -Christians celebrate the festival called Easter  -Jesus rode into Jerusalem on a donkey  -Jesus took part in the Last Supper with his friends  -Jesus died on a cross  -Jesus came back to life  -Christians take part in a variety of Easter traditions | -A church is a place of worship for Christians  -The church in Cuckfield is called Holy Trinity  -The cross is a symbol of Christianity  -Holy Trinity church has an altar, pulplt, lectern, a cross, an organ, font and stained glass windows | Judaism is a world faith  -A synagogue is a Jewish place of worship  -The Torah is the Jewish holy book  -Shabbat is the Jewish day of rest  -A synagogue has a Torah, an Ark, an eternal light  -The star of David is a symbol of Judaism  -A parable is a type of story Jesus told |
| **Learning from**  **AT2** | -Shows curiosity and interest in the world around them. | -Shows awareness of things and people that matter to them and link this to learning in RE. | - Shows curiosity and interest in the world around them. | -Shows awareness of things and people that matter to them and link this to learning in RE. | -Shows awareness of things and people that matter to them and link this to learning in RE. | -Shows awareness of things and people that matter to them and link this to learning in RE. |
| **Key Vocabulary** | Autumn, festival, season | Divali, festival, Rama, Sita, Lakshmana, Hanuman  celebrate, light, advent, Christmas, Jesus, traditions, nativity, Christingle | Season, natural world, creation, Bible, God, dead, alive, Old Testament, New Testament, spring, life cycles | Lent, Shrove Tuesday, Jesus, Easter, Palm Sunday, Last Supper, Good Friday, Easter Sunday, celebrate, symbols, traditions | Special, place, community, church, font, pulpit, lectern, cross, organ, stained glass window | Synagogue, Shabbat, Torah, Ark, Ner Tamid, Menorah, Star of David, Bible, Old Testament, New Testament, parable |
| **End points/**  **Assessment questions** | What do you know about Harvest or Autumn? | What do you know about Christmas? | What can you tell me about creation? | What can you tell me happened at Easter? | What can you tell me about a special place? | What can you tell me about a parable? |

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|  | **Curriculum Overview for RE** | | | | | |
| **Year 1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Learning about**  **AT1** | -There are natural objects in our world  -Christians give food at Harvest time  -Identify how Christians celebrate Harvest  -The Christian, Jewish and Muslim story of creation is in the OT  -Judaism is a world faith  -Sukkot is the Jewish Harvest Festival.  -A sukkah is a temporary structure for Jewish people  -Islam is a world faith  -‘The boy who threw stones at trees’ is an Islamic story | -Light is a feature of many faiths  -Hindu’s celebrate the festival of light called Divali  -The story of Rama and Sita is a Hindu story  -Rangoli patterns are a feature of Divali  -Hannukah is a Jewish festival of light  -A menorah is a 7 branched candle  -An advent wreath has candles  -The advent wreath candles symbolise hope, peace, love and joy  -A Christingle is a symbolic object used in advent | -A child may belong to different groups  -Baptism is a Christian welcoming ceremony  -Jatakarma is a Hindu welcoming ceremony  -Raksha Bandhan is a Hindu festival that celebrates the bond between brothers and sisters | -The bible is the Christian holy book  -There are 2 parts to the bible-the Old Testament and the New Testament  -Jesus performed miracles like The feeding of the 5000 and the calming of the storm  -Easter is a Christian festival  --Jesus rode into Jerusalem on a donkey  -Jesus took part in the Last Supper with his friends  -Jesus died on a cross  -Jesus came back to life | -The Torah is the Jewish holy book and is written in Hebrew  -The Quran is the Muslim holy book  -The Bible contains stories about Jesus e.g. The Good Samaritan  -The word Torah means ‘teaching’.  -The yad is the special pointer used to touch the Torah  -The Torah is kept in a special cupboard called The Ark | -The Quran is the Muslim holy book and is written in Arabic.  -The Quran should be placed on a stand  -There are stories in the Quran about |
| **Learning from**  **AT2** | -Recognise interesting and puzzling things about the world  -Being thankful for what we have | -Express their own experiences and feelings, recognising what is important in their own lives | -Reflect on how and why religious people show care and concern for humanity  -Reflect on how spiritual and moral values influence their behaviour, choices and those of others. | -Reflect on how and why religious people show care and concern for humanity | -Express their own experiences and feelings, recognising what is important in their own lives | -Recognise some stories told in different religious traditions about the natural world considering some of the questions raised to which there may be no universally  agreed answers |
| **Key Vocabulary** | Creation, Christians, Jews, Muslims , God , created , beautiful, natural , puzzling, wonderful, world **, h**arvest, prayer, hymn **,** Muslim  Muhammad , Allah | Light, symbol, celebrate, Hindu, Divali, diva, rangoli patterns, Jewish  Hannukah , dreidel, latkes , Christian,  Advent , Christmas,  Christingle ,Jesus nativity | God***,*** faith , Christian, belonging, community, Baptism,  Communion, cross  Candle, welcome ceremonies | Bible, miracles, Jesus, God  Palm Sunday  Good Friday  Cross, died, death.  resurrection | Christian , Jesus,  God, Bible , Jewish  Torah, yad, The Ark, Herbew | Islam, Muslim, Quran, stories |
| **End points/**  **Assessment questions** | What do you find wonderful about our world? | What do you know about a festival of light? | What do you know about a ceremony that welcomes people to a faith? | What can you tell me about a miracle Jesus performed? | What can you tell me about a special holy book? | What story can you tell me from the Muslim faith? |

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|  | **Curriculum Overview for RE** | | | | | |
| **Year 2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Learning about**  **AT1** | -A prayer is a conversation with God  -The 6 main world faiths are Christianity, Judaism, Hinduism, Islam, Buddhism and Sikhism  -The 6 main world faith symbols are called a cross, Star of David, Star and crescent, Aum, Khanda and the Wheel  -Harvest is a Christian festival  -Name the symbols bread and wine, cross, Holy Trinity, candle, dove used in Christianity and explain their meaning | -Muslims take off their shoes when entering a mosque  -Muslims clean themselves before praying  -Muslims face Mecca when they pray  -The Muslim holy book is called a Quran  -The Quran must not be put on the floor  -There were 3 wise men  -Christmas is a Christian festival  -The 3 wise men brought gifts of gold, frankincense and myrrh | -The 6 main world faith places of worship are called a church, synagogue, mosque, temple and Gurdwara  -A Christian place of worship is called a church  -A church is used for weekly worship  -A church is used as place for people in the community  -The church in Cuckfield is called Holy Trinity  -Holy Trinity church has an altar, pulplt, lectern, a cross, an organ, font and stained glass windows | -The Holy Trinity is the Father, the Son and the Holy Spirit  -Easter is a Christian festival  -The Christian holy book is called a Bible  -Palm Sunday is the start of Holy Week and the last Sunday of Lent  -Jesus came into Jerusalem on a donkey  -The Last Supper was the final meal Jesus had with his friends | -The leader of a church is called a vicar  -A vicar leads worship in a church  -A vicar helps people in the community by visiting people at home and in hospitals; leading weddings, baptisms and funerals; helping people to understand then bible | -Some questions have easy answers  -Some questions have difficult answers  -Christians believe in God  -Christians believe in heaven  -Muslims believe in Akhirah and Paradise |
| **Learning from**  **AT2** | **-**Express their own experiences and feelings recognising what is important in their own lives | -Express their own ideas about how and why religious people show care and concern for humanity | -Reflect on how spiritual and moral values influence their behaviour, choices and those of others. | -Consider that some stories told in different religious traditions which there may be no universally agreed answers. | -Reflect on how spiritual and moral values influence their behaviour, choices and those of others. | - Ask questions about puzzling aspects of life and experience and suggest answers, including religious ones. |
| **Key Vocabulary** | Symbol, cross, Christianity, Aum - Hinduism  Wheel - Buddhism  Islam-Star and Crescent Judaism- Star of David  Khanda – Sikhism Holy Trinity, triquetra, dove, candle, bread, wine | Islam, Muslim, mosque, wudu, respect, holy, Quran, symbolise, gold, frankincense, myrrh, Melchior , Balthazar, Caspar | God, beliefs , Church, place of worship  Church, Bible, worship, altar, lectern, pulpit, stained glass window, organ, font | Holy Trinity, dove, triquetra, Palm Sunday, Last Supper, Easter Sunday, disciples crucifixion, resurrection  Tomb, joy, sadness | Leader, Vicar, Priest, minister , Rabbi , Imam  Granthi, community, moral, spiritual | Question, easy, difficult, God, good, bad, puzzling |
| **End points/**  **Assessment questions** | What can you tell me about the symbols used in Christianity? | What can you tell me about giving gifts at Christmas? | What are the important features of Holy Trinity church? | What can you tell me about what happened on Palm Sunday? | What can you tell me about being a vicar? | What examples can you give of easy and difficult questions? |

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|  | **Curriculum Overview for RE** | | | | | |
| **Year 3** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Learning about**  **AT1** | -Christianity has important artefacts e.g the cross  -Islam has important artefacts e.g the Quran  -The Prophet Muhammad (PBUM) is a significant figure in Islam  -There are key events in Muhammad’s life e.g. The Night of Power | -Muslims have 99 names for Allah  -Pictures/images are not used in the Islamic faith  -Geometric patterns and calligraphy are used in the Islamic faith  -The Annunciation is when the Angel Gabriel told Mary she would conceive a son, called Jesus  -Messengers are an important feature of Christianity | -Jesus is the most significant figure in Christianity  -There are key events in Jesus’ life which are in the NT part of the Bible  -A parable is a story Jesus told e.g. the lost coin  -Jesus performed miracles e.g. healing of the paralysed man | -Shrove Tuesday is the day before Ash Wednesday  -There are different traditions for celebrating Shrove Tuesday  -Ash Wednesday is the start of Lent  -Jesus was tempted by the devil  --Palm Sunday is the start of Holy Week and the last Sunday of Lent  -Easter is a Christian festival which is celebrated through different traditions | -Muslims practise the 5 pillars of Islam  -The 5 pillars of Islam are Shahada, Salah, Sawm, Zakat and Hajj  -Muslims fast during Ramadan  -Eid is a Muslim festival  -Giving to charity is part of the Muslim and Christian faith | -A mosque is a Muslim’s place of worship  -A mosque has some key features e.g. a minaret  -A church is a Christian’s place of worship  -A church has some key features e.g. an altar |
| **Learning from**  **AT2** | -Describe and respond sensitively to their own and other’s experiences and  feelings including characters in stories with religious meaning. | - Ask questions about puzzling aspects of life and experience and suggest answers, including religious ones. | - Recognise and describe some religious values in relation to matters of right and wrong. Make links between these and their own values. | - Describe and respond sensitively to their own and others’ experiences and feelings, including characters in stories with religious meaning. | - Recognise and begin to ask important questions about how religious and moral values, commitments and beliefs can influence behaviour. | - Recognise what influences them in their lives. Identify the influence religion has on lives, cultures and communities including their own. |
| **Key Vocabulary** | Islam, Muslim, Allah,  Muhammad (pbuh),  Mosque (Masjid),  Christianity,  Christian, God , Jesus, Church, Mecca,  Mount Hira,  Angel Gibril , Allah  Medina, Qur’an | Creator, Forgiver, Loving , MajesticAngel Gabriel  (Gibril), Mary, baby, Jesus, shepherds | Jesus, Christian, God, sin, forgiveness, parable,  Zaccheus, disciples,  Miracle, ministry | Shrove Tuesday, temptation, wilderness, Lent, fast  Palm Sunday, Good Friday, Easter | 5 pillars –Sawm,  Ramadan, Hajj,  Shahadah, Salah,  Zakat, Id-ul-Fitr, | Sacred, Mosque, musulla, minaret, dome, Muezzin, mihrab, Church  altar, font, pulpit pews |
| **End points/**  **Assessment questions** | What do you know about the Prophet Muhammad (PBUH)? | What do you know about messengers in faiths? | What are some key features of the ministry of Jesus? | What do you know about Lent? | What do you know about the 5 pillars of Islam? | What do you know about a scared place? |

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|  | **Curriculum Overview for RE** | | | | | |
| **Year 4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Learning about**  **AT1** | -The Aum is a symbol of Hinduism.  -Hindus believe that Brahman gives life to everything.  -Hindus believe that there is one God who takes many forms.  -Christians believe that God is much bigger than we are able to convey.  -A shrine is a special place of worship for Hindus. | - Las Posadas processions recreate the journey Joseph and Mary made.  -Christians in Mexico and England celebrate Christmas differently.  - The piñata represents the devil; traditionally it was a seven pointed star to represent the 7 deadly sins.  -Advent is the preparation period leading up to Christmas.  -The word 'Advent' means 'coming'. | - People use clothes and symbols to show that they belong to particular groups and communities.  -Some Sikhs where turbans.  - The 5Ks symbolise that the Sikh who wears them has dedicated themselves to a life of devotion and submission to the Guru.  -Guru Gobind Singh founded the Khalsa.  -In Sikhism, newborns are named during the formal presentation of the baby to the Sikh's Holy Book, the Guru Granth Sahib.  -Baptism is part of the Christian faith. | -A langar is a community kitchen.  -During the Last Supper, Jesus shared bread as his body and wine as his blood.  -The last supper was depicted in a painting by Leonardo Di Vinci.  -The Karah prasad is a sacred food.  -Special foods are eaten at Easter.  -Easter is a Christian festival. | -The Bible is the Christian holy book.  -Mary Jones walked 26 miles bare foot to read the bible.  -Matthew, Mark, Luke and John are the four Gospels.  -Each of the gospels is represented by a different winged symbol.  -Christians believe that reading the Bible brings them closer to God. | - A Saint is a person acknowledged as holy or virtuous.  - Saints are people who love Jesus and share his love with others.  -The 5 steps of becoming a saint are: wait 5 years, become a servant of God, show proof of a life of 'heroic virtue', declaring a person blessed, canonisation.  -Mother Theresa, St. George and St Paul the Apostle are saints  -Pope Francis is the leader of the Roman Catholic Church. |
| **Learning from**  **AT2** | - Reflect on examples of ways in which personal and religious beliefs may influence their behaviour and that of others | -Consider the significance of their own religious cultural and family traditions and how these relate to the experiences of others | - Recognise what influences them in their lives and identify the influence religion has on lives, cultures and communities | -Begin to recognise that key similarities and differences. influencetheirattitudes and actions. | -Recognise and begin to askimportant questions about how religious and moral values, commitments and beliefs can influence behaviour. | - Recognise and begin to askimportant questions about how religious and moral values, commitments and beliefs can influence behaviour. |
| **Key Vocabulary** | Hinduism, Hindu, Mandir, Aum, Supreme God, Ganesh, Krishna, Brahman, Shrine, Loving devotion. Aum  Supreme God , Lakshmi, shrine | Hinduism, Hindu, Puja, offerings, incense, Diva lamp, Prasad , Bhakti, loving devotion, Las Posadas, Piñatas, Advent. Advent, Christmas, Joseph, Mary, Jerusalem, faith  nativity, disciples | Sikhism, Sikh, turban, Guru, Khalsa, baptism.  5 K’s –  Kangha (comb)  Kirpan (sword  Kara (bangle)  Kacchera (shorts)  Kesh (uncut hair)  Guru Gobind Singh  Baisaikhi | Langar, Sewa, Gurdwara, Karah Parshad, Jesus, Last Supper, Christians, Easter, Chalice, symbolism. | Sacred texts, Bible, Old Testament, New Testament, Gospels, Matthew, Mark, Luke, John, Holy Trinity, lectern | Saint, beatification, canonisation, devotion, Mother Theresa, St. George, patron, epistles, Pope Francis. |
| **End points/**  **Assessment questions** | -How do Hindus worship? | - How do Mexicans celebrate Christmas?  -What can you tell me about Advent? | -What can you tell me about the 5Ks? | -What can you tell me about the last supper? | -What can you tell me about the Bible and its significance for some people? | -What can you tell me about saints? |

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|  | **Curriculum Overview for RE** | | | | | |
| **Year 5** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Learning about**  **AT1** | - Judaism and Christianity share some stories from the OT e.g. The story of the Exodus  --Moses was an important figure in the Jewish faith  -The Exodus is an important story in the Jewish faith  - The Jewish Passover (Pesach) is a celebration of the exodus from Egypt  -Yom Kippur is the holiest day in the Jewish year  -Yom Kippur is called ‘The Day of Atonement’  -The 10 Commandments are a set of rules found in the Bible and The Torah  -Kosher food is any food fit for consumption by Jewish people | -Light is a symbol used in lots of faiths  -Hannukah is a Jewish festival of light  -A Hunnukiah is a 9 branched candle  -The taller candle is called a sharma | -Purim is a Jewish festival  -The Jewish Passover (Pesach) is a celebration of the exodus from Egypt  -The Seder plate is used at Passover and has symbolic food | - Palm Sunday is the start of Holy Week and the last Sunday of Lent  - Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday are events which took place during Holy Week  -The Last Supper is thought to have been a Passover meal  -The Stations of the cross tell the story of the last hours of Jesus’ life  -The ’Road to Emmaus’ is the story of when Jesus appeared to some of the disciples | -A Jewish leader is called a rabbi  -A Jewish place of worship is called a synagogue  -A Christian leader is called a vicar, priest, pastor or minister  -A rabbi has to perform specific duties  -A vicar has to perform specific duties | -There are ultimate questions in life which religion tries to answer  - The word Judeo-Christian refers to those aspects of Judaism and Christianity, which are essentially the same in both religions.  -The story of creation is in the Book of Genesis  -Judaism, Christianity and Islam are known collectively as the Abrahamic religions. |
| **Learning from**  **AT2** | - Recognise and begin to ask important questions about how religious and moral values, commitments and beliefs can influence behaviour. | - Recognise what influences them in their lives. Identify the influence religion has on lives, cultures and communities, including their own | - Reflect on the impact of beliefs and teachings as ways of seeing the world in different communities | - Respond to a range of stories, sacred writings and sources of wisdom and authority reflecting on the impact of beliefs and teachings as ways of seeing the world in different communities | - Recognise what influences them in their lives. Identify the influence religion has on lives, cultures and communities including their own. | -Identify ultimate questions and recognise that there are no universally agreed answers to these. |
| **Key Vocabulary** | Moses, Abraham Adonai, Hashem Torah, Old Testament, Deuteronomy, Rabbi, exodus, , Bible, Old Testament, , commandments, Judaism,  Kosher/ Kashrut, Dietary Laws, Yom Kippur | Light, symbol, symbolism, halo, Hindu, Christian, Jew. Judaism, Hannukah, Hannukiah Christianity, Advent, Christmas | Judaism: Esther, Purim, Haman, Moses, Passover, Pesach, Seder, , Matzah. | Christianity, Lent, Ash Wednesday, Maundy Thursday, Palm Sunday, Good Friday, Easter Sunday, Last Supper, crucify, Emmaus, disciples, salvation, suffering, forgiveness, atonement | Judaism: Faith, Rabbi, kippah, Rabbi  Synagogue, Christianity, Vicar Priest , Pastor, Minister, Moses | Ultimate, non-ultimate, Judeo-Christian, Torah, Bible, Abrahamic, spiritual, Islam, Muslim, natural world, |
| **End points/**  **Assessment questions** | What do you know about rules in Judaism? | What do you know about the Jewish festival of Hanukkah? | What do you know about Pesach? | What do you know about Easter? | What do you know about the roles of a rabbi and vicar? | What do you know about the story of creation from a Judeo-Christian perspective? |

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|  | **Curriculum Overview for RE** | | | | | |
| **Year 6** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Learning about**  **AT1** | -Buddhists try to live according to the Noble Eightfold Path  -The Eightfold path consists of the: right view, right intention, right speech, right action, right livelihood, right effort, right mindfulness, right concentration  -Buddha is not worshipped by Buddhists like a God  -Buddha was an ordinary person called Siddhartha Gautama who lived in the 5th/6th Century  -Awareness of what ‘enlightenment is’ | -The Dalai Lama is an important figure in Buddhism  -Knows what the difference is between scared and secular  -Aware of the accounts of the Nativity in the Gospels of Matthew and Luke | -Can name a Christian and a Buddhist story  -Meditation is a means of transforming the mind  -Knows a mandala is a symbolic image used in meditation | -Knows the 7 ‘I am’ statements of Jesus  -Knows the practices undertaken by some Christians on Easter Sunday e.g. the sunrise service  -The Last Supper is a painting by Leonardo Da Vinci | -Knows some traditional characteristics of God  -Christians believe in the Holy Trinity  -The Holy Trinity is God the Father; God the Son and God the Holy Spirit  -The story of Pentecost is in the NT  -Pentecost is a Christian feast day that takes place 50 days after Easter Sunday  -Knows the difference between ultimate and non-ultimate questions | |
| **Learning from**  **AT2** | - Ask questions about matters of right and wrong and suggest answers which show understanding of moral and religious teachings.  - Raise questions and suggest religious, philosophical and moral answers to a range of ultimate questions | - Ask questions about matters of right and wrong and suggest answers which show understanding of moral and religious teachings.  - Ask questions of identity and belonging and suggest own answers about the  significant experiences of others, including religious believers. | - Ask questions of identity and belonging and suggest own answers about the  significant experiences of others, including  religious believers | - Raise questions  and suggest religious, philosophical and moral answers to a range of ultimate questions. | - Raise questions and suggest religious, philosophical and moral answers to a range of ultimate questions.  - Ask questions of identity and belonging and suggest own answers aboutthe significant experiences of others, including religious believers.  -Ask questions about matters of right and wrong and suggest answers which show understanding of a range of moral and  religious teachings | |
| **Key Vocabulary** | Buddhism, Buddhist,  Buddha, Christianity, Christian, Jesus  Noble Eightfold, Path, Ten Commandments, Rupa , shrine loving-kindness, compassion, friendliness , care, non-violence, wisdom, supreme knowledge, strength, fearlessness, enlightened, enlightenment, Prince Siddhartha | Dalai Lama, scared, secular, Advent, Virgin Mary, Joseph,  Angel Gabriel, Jesus  Incarnation, Messiah, Christ,  saviour, Nazareth,  Bethlehem, shepherds, kings, carols | Church, stained-glass window, hymn , meditation, incense, mandala bell/gong, stilling/stillness,  Visualisation, mandala | Carpenter, parables, disciples, Shrove Tuesday, fasting, Lent, Ash Wednesday,  Palm Sunday, palm crosses, Maundy Thursday, money,  The Last Supper,  Good Friday, crucifixion,  Easter Sunday, resurrection, new life, Easter eggs | Trinity, Father, Son and Holy Spirit, Pentecost, disciples, Genesis, Adam, Eve, dominion, vegetarian, reincarnation, Four Noble Truths, desire, craving , suffering, Noble Eightfold  Path, ultimate | |
| **End points/**  **Assessment questions** | What do you know about the Noble Eightfold Path? | What do you know about a sacred Christmas? | What do you know about meditation? | What do you know about the ‘I am’ statements of Jesus? | Using your knowledge of different world faiths, how could you respond to ultimate questions in life? | |